
2017-2018

7th/8th Grade Course Guide



NAME _____

Putnam City Math Pathways Flowchart

5th Grade

Pathway 1

Pathway 2

Pathway 3

6th Grade	6th Grade Math	6th Grade Math	6th Grade Math
7th Grade	7th Grade Math	Pre-Algebra	Pre-Algebra
8th Grade	Pre-Algebra	Algebra	Pre-AP Geometry
9th Grade	Algebra I	Pre-AP Geometry	Pre-AP Algebra II
10th Grade	Geometry	Pre-AP Algebra II	Pre-AP Math Analysis
11th Grade	Algebra II	Pre-AP Math Analysis	AP Calculus AB/BC
12mo grado	Math Analysis	AP Calculus AB/BC	Stats/Concurrent Enrollment

Pathway 3 expiration begins 2016-2017 school year and is closed to incoming 6th grade.

Grades earned from the courses listed in yellow will be reflected on the high school transcript. These courses DO NOT count for high school math credits and are not utilized in class rank calculations for Valedictorian.

Three math credits earned while in high school are required for graduation

7th Grade



English

Students will read challenging, complex text closely while continuing to develop skills in providing evidence to support their claims. Students will write arguments to support claims, write informative/explanatory texts, and narratives. Students will conduct short research projects and use a standard format for citations.

Pre-AP English

This is the second course in a series in the Advanced Placement English program. In order to prepare students to read and write critically about literature and nonfiction text, students will closely read challenging, complex text while continuing the development of providing evidence to support their claims. Pre-AP in grade 7 will focus on students recognizing and writing about an author's use of language.

Math

Students will analyze proportional relationships and percents; add, subtract, multiply and divide rational numbers; use of properties of operations to generate equivalent expressions; and solve real-life and mathematical problems using numerical and algebraic expressions and equations. Leads to Pre-Algebra.

Pre-Algebra

Students develop an understanding of radicals and integer exponents, proportional relationships, lines, linear equations, pairs of simultaneous linear equations, functions, congruence and similarity, and Pythagorean theorem. Leads to Algebra I.

Eastern Hemisphere Geography

This is the second half of the middle level geographic studies program. Students will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will focus on spatial patterns of human and physical characteristics of the world and its people, and will explore how these patterns form, change over time, and relate to one another in the Eastern hemisphere.

Pre-AP Eastern Hemisphere Geography

This is the second half of the middle-level geographic studies program. Students will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will focus on spatial patterns of human and physical characteristics of the world and its people and will explore how these patterns form, change over time, and relate to one another in the Eastern hemisphere. This pre-AP course emphasizes enrichment through in-class engagement of students through projects and research of long duration.

Science

7th-grade science is a study of earth/space, life, and physical sciences presented with an emphasis on science process skill development. Students gain understandings about scientific inquiry, the unifying processes and concepts of science, the relationships between science and technology, the history and nature of science, and science in personal and social perspectives.

Reading (*see enrollment form*)

This course will promote fluent reading, expansion of vocabulary and increased reading comprehension across the curriculum. Students will also write for a variety of audiences, purposes and contexts while applying reading and writing skills.

7th-grade Electives



Art Fundamentals A(1 semester)

Participating in the visual arts is about becoming informed, authentic creators of visual expressions and ideas. Studio classes allow each student to develop technical proficiency and an understanding of the creative process through the elements and principles of art and design. By making art, students enhance their experience, skills and confidence in their ability to think, create and communicate.

Art Fundamentals B(1 semester)

Participating in the visual arts is about becoming informed, authentic creators of visual expressions and ideas. Studio classes allow each student to develop technical proficiency and an understanding of the creative process through the elements and principles of art and design. By making art, students enhance their experience, skills and confidence in their ability to think, create and communicate. Art A & B Fundamentals provide different explorations in the field of art media and design.

AVID (*see enrollment form*)

AVID (Advancement Via Individual Determination) classes will provide students with increasing levels of college readiness skills based upon current grade level. AVID provides students the opportunity to increase skills while learning more about college opportunities and the required skills to be successful during all levels of the educational and adult life. Students interested in AVID must apply, interview and be accepted into the system of study and parents must be an active supporter of AVID.

Band Intermediate(full year)

This course will expand on the foundations set in 6th grade. Switching students for broader instrumentation required for literature will be determined at the director's discretion. This band will be a part of a competitive ensemble that will participate in OSSAA-sanctioned events and festivals. There will be some after-school rehearsal requirements. Students may participate in other school activities (athletics) while in band. Attendance at practices and performances is required.

Choir (*see enrollment form*)

Choir teaches students in a performance setting the basics of musicianship, sight-reading, music theory and music history. Daytime and evening performances will be required. Students may be requested to purchase a uniform. Students will have opportunities for regional and state level honor choirs and district solo/ensemble competition.

Communication Skills (1 semester)

Students will work throughout the building on clerical tasks to help staff. Some students will help peers in classrooms as a peer tutor.

Music Appreciation (*see enrollment form*)

Students will explore the different aspects and roles of music in our lives and in our culture. In addition, students will learn the language of music and the theory behind it, so they can apply it to create their own music and communicate using the language of music. Students will study different styles of music, as well as music of other cultures, and compare and contrast them.

Orchestra Intermediate (full year)

This is a performance-oriented course. Students continue to receive instruction in production of a good tone, music reading skills, bowing, left-hand techniques and concert etiquette. Students are prepared for the demands of the more advanced orchestral literature performed in the contest orchestra. Attendance at all performances is required and part of the class grade. Students must provide their own instrument, book, and supplies.

PEAK (*see counselor for enrollment information.*)

The PEAK program supports the needs of pre-qualified gifted and talented students by providing access to supplemental educational resources, differentiated instruction and advanced learning opportunities.

7th-grade Electives



Physical Education (1 semester)

The physical education program promotes the health and well-being of each student and guides them toward becoming physically active for life. Students will use movement to enhance motor skills and learn a healthful lifestyle through sporting activities, games and exercises.

Spanish (1 semester)

This course targets real-world Spanish usage. Authentic, everyday conversations are presented through storytelling, movement and other techniques.

Speech and Drama (1 semester)

This class explores the student as an individual speaker and actor. Students will explore improvisation scene writing and performances, character development, play reading, and an introduction to theater history as well as explore design elements in thereafter.

Technology Engineering II (1 semester)

This class allows students to explore the world of technology. Working through a series of projects, students apply technological knowledge and process to real-world experiences, work individually and in teams to solve problems, design, develop and utilize technological systems, and complete open-ended, problem-based design activities. Technology Student Association (TSA) is an integral part of this course.

Technology Engineering III (1 semester)

This class follows Technology Engineering II and allows students to explore the world of technology. Working through a series of projects, students apply technological knowledge and process to real-world experiences, work individually and in teams to solve problems, design, develop and utilize technological systems, and complete open-ended, problem-based design activities. Technology Student Association (TSA) is an integral part of this course.

Theatre (1 semester)

This course uses a variety of acting activities to introduce students to the performing arts, as well as learning the various backstage aspects of theatre. Through creation and performing, they come to understand how works of theatre art are produced. The students in this class will also develop skills in analyzing a play script, pantomime, improvisation and stage movement.

Computer Applications (1 semester)

Students will learn to use word processing and desktop publishing to create documents such as letters, reports, outlines and book reports needed in school and personal use.

Tween Life (1 semester)

This course offers students the opportunity to explore learning through hands-on activities in the areas of relationships, physical development, money management, child care, sustainability and career exploration. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.



Getting Ready for High School: Grade 7

Students

- Attend school every day, all day.
- Earn the highest grades possible in all of your classes.
- Research college and career interests.
- Continue enrolling in challenging, pre-AP classes.
- Participate in the Duke TIP Talent Search.
- Check out <https://www.okcollegestart.org> for information on planning for college.
- Pre-enroll for courses that earn high school credit while in middle school (Algebra I, Geometry, Spanish I)

Parents

- Ensure your child attends school daily.
- Monitor the number of books your child reads each day.
- Monitor completion of homework assignments daily.
- Monitor your child's progress in their classes through Parent Portal.
- Make a point to speak to your child each day about their school day. (Lessons taught, events that occurred, activities they were involved in, etc.)
- Attend parent meetings and get involved with school activities.
- Visit <https://www.okcollegestart.org> for information on financial planning for college.

8th Grade



English

Students will read a combination of nonfiction text and literature with a shift from narrative to expository text. Writing will focus on organizing ideas, concepts and information. Students will choose relevant facts and use varied transitions to clarify the relationships among elements.

Pre-AP English

This course is the third in a series in the Advanced Placement English program. In order to prepare students to read and write critically about literature and related ideas, students will continue to read nonfiction text and literature with a shift from narrative to expository text. Pre-AP in grade 8 will build on student recognition and writing about an author's use of language.

Pre-Algebra

Students develop an understanding of radicals and integer exponent, proportional relationships, lines, and linear equations, pairs of simultaneous linear equations, functions, congruence and similarity, and Pythagorean theorem.

Algebra I * (*High School credit*)

Students develop an understanding of expressions; perform arithmetic operations on polynomials; create, graph, and represent equations from linear to quadratic and simple rational and exponential functions; and reason and solve equations and inequalities algebraically and graphically.

Pre-AP Geometry * (*High School credit*)

Students develop an understanding of congruence, similarities, trig ratios, problems involving right triangles, and coordinate geometry.

U.S. History

The focus of this course is the American Revolution through the Civil War and Reconstruction Eras (1754-1877). The student will examine the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America and its transformation following the Civil War. Citizenship skills will focus upon the historic development and understanding of constitutional government in the United States.

Pre-AP U.S. History

The focus of this course is the American Revolution through the Civil War and Reconstruction Eras (1754-1877). Students will examine in greater depth the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America. Students will continue to develop and put to use a variety of social studies process and literacy skills.

Science

8th-grade science is a study of earth/space, life, and physical sciences presented with an emphasis on science process skill development. Students gain understandings about scientific inquiry, the unifying processes and concepts of science, the relationships between science and technology, the history and nature of science, and science in personal and social perspectives.

Pre-AP Science

Pre-AP Science is a study of Earth/Space, Life, and Physical sciences presented with an emphasis on science process skill development. Students gain understandings about scientific inquiry, the unifying processes and concepts of science, the relationships between science and technology, the history and nature of science, and science in personal and social perspectives. Pre-AP Science features increased rigor and enrichment through in-class engagement of students in projects and investigations of long duration.

Reading (*see enrollment form*)

This course promotes fluent reading, expansion of vocabulary and increased reading comprehension across the curriculum. Students will also write for a variety of audiences, purposes and contexts while applying reading and writing skills.

***Algebra I and Geometry are high school math courses and students taking these courses will receive an elective high school credit (not a math credit). Their grades will also be reflected on their high school transcript but not calculated for GPA or valedictorian determination.**

8th-grade Electives



Advanced Computer Applications (1 semester)

Students will learn or reinforce the skills learned in Intro to Technology and Computer Applications. Students will be introduced to spreadsheets and databases.

Art Fundamentals A(1 semester)

Participating in the visual arts is about becoming informed, authentic creators of visual expressions and ideas. Studio classes allow each student to develop technical proficiency and an understanding of the creative process through the elements and principles of art and design. By making art, students enhance their experience, skills and confidence in their ability to think, create and communicate.

Art Fundamentals B (1 semester)

Participating in the visual arts is about becoming informed, authentic creators of visual expressions and ideas. Studio classes allow each student to develop technical proficiency and an understanding of the creative process through the elements and principles of art and design. By making art, students enhance their experience, skills and confidence in their ability to think. Art A & B Fundamentals provide different explorations in the field of art media and design.

Band Advanced (full year)

This course continues the foundations of 7th-grade band and prepares students to continue with band into high school. Students will participate in school pep rallies, football games and special assemblies. Students will perform in a competitive ensemble that will participate in OSSAA-sanctioned events and festivals. There will be some after-school rehearsal requirements. Students may participate in other school activities (athletics) while in band. Attendance at practices and performances is required.

Choir (*see counselor for enrollment.*)

Choir teaches students in a performance setting the basics of musicianship, sight-reading, music theory and music history. Daytime and evening performances will be required. Students may be requested to purchase a uniform. Students will have opportunities for regional and state level honor choirs and district solo/ensemble competition.

Communication Skills (1 semester)

Students will work throughout the building on clerical tasks to help staff. Some students will help peers in classrooms as a peer tutor.

Journalism/Yearbook (full year) (*see enrollment form*)

Students will learn digital photography and how to edit photographs. Students will also learn page design and layout along with writing of captions and doing interviews. Students will be responsible for the creation of the yearbook from start to finish.

Music Appreciation (*See counselor for enrollment information*)

Students will explore the different aspects and roles of music in our lives and in our culture. Students will learn the language and the theory of music so they can create their own music. Students will study different styles of music, as well as music of other cultures, and compare and contrast them.

Orchestra Advanced (full year)

This is a performance-oriented course. Training is provided in technical skills, music reading and performance of a broad range of musical styles. Students are prepared for the demands of the literature that will be performed in the high school orchestra. Attendance at all performances is required and part of the class grade. Students must provide their own instrument, book and supplies.

PEAK (*See counselor for enrollment eligibility.*)

The PEAK program supports the needs of pre-qualified gifted and talented students by providing access to supplemental educational resources, differentiated instruction and advanced learning opportunities.

8th-grade Electives



Physical Education (1 semester)

The physical education program promotes the health and well-being of each student and guides them toward becoming physically active for life. Students will use movement to enhance motor skills and learn a healthful lifestyle through sporting activities, games and exercises.

Spanish (1 semester)

This course targets real-world Spanish usage. Authentic, everyday conversations are presented through storytelling, movement and other techniques.

Spanish I (full year) (*high school credit*)

This course is designed to meet the high school Spanish I requirement and rigor. It presents basic linguistic concepts and communicative strategies which are necessary for meaningful communication. Vocabulary, listening and speaking skills for everyday situations are stressed. **Students who successfully complete this course will receive World Language credit for toward high school graduation. Grades will also be reflected on their high school transcript but not calculated for GPA or valedictorian determination.** Students are encouraged to take additional world language courses while in high school.

Speech and Drama (1 semester)

In addition to the focus of speech/Drama, the students will perform a play for the entire student body and parents. This is a large-scale, exciting drama project and is reserved for 8th-grade students only.

Theatre (1 semester)

This course uses a variety of acting activities to introduce students to the performing arts, as well as learning the various backstage aspects of theatre. Through creation and performing, they come to understand how works of theatre art are produced. The students in this class will also develop skills in analyzing a play script, pantomime, improvisation and stage movement.

Technology Engineering II (1 semester)

This class allows students to explore the world of technology. Working through a series of projects, students apply technological knowledge and process to real-world experiences, work individually and in teams to solve problems, design, develop and utilize technological systems, and complete open-ended, problem-based design activities. Technology Student Association (TSA) is an integral part of this course.

Technology Engineering III (1 semester)

This class follows Technology Engineering II and allows students to explore the world of technology. Working through a series of projects, students apply technological knowledge and process to real-world experiences, work individually and in teams to solve problems, design, develop and utilize technological systems, and complete open-ended, problem-based design activities. Technology Student Association (TSA) is an integral part of this course.

Technology Engineering - Robotics (1 semester) The purpose of this course is to introduce students to the basics of modeling, design, planning and control of the robot system. Once students have mastered basic 3D modeling they will use this design software to create a virtual robot. Student will then program their robot to do various tasks with a chance to compete in VEX competitions throughout the semester. Technology Student Association (TSA) is an integral part of this course.



Getting Ready for High School: Grade 8

Students

- Attend school every day, all day.
- Pre-enroll in high school classes that are rigorous and challenging (Pre-AP).
- Use the Putnam City Schools High School Course Guide to learn about high school graduation requirements and develop your four-year academic plan.
- Review your EXPLORE results with your parent/guardian. Discuss with your counselor your College and Career Readiness scores and your areas of career interest to help in the development of your four-year academic plan.
- Check with your counselor about the classes you will need to fulfill your Oklahoma's Promise commitment and best prepare you for college.
- Begin compiling an activities log and record the clubs/organizations, teams and community groups in which you participate and what awards you have earned.
- Visit a local college.
- Attend all 9th-grade transition tours/meetings/activities at your home high school.
- Visit the Oklahoma State Regents for Higher Education website, <https://www.okhighered.org>

Parents

- Ensure your child attends school daily.
- Encourage your child to do his or her best on the EXPLORE test.
- Attend a meeting or request to review your child's EXPLORE test results.
- Monitor completion of homework assignments daily.
- Monitor your child's grades throughout the school year through Parent Portal.
- Enroll your child in Oklahoma's Promise (certain restrictions apply). You may qualify for FREE college tuition.
- Attend 9th-grade transition meetings and activities at your child's home high school.
- Attend your child's pre-enrollment conference for high school.
- Use the Putnam City Schools High School Course Guide to learn about high school graduation requirements and help your child develop his or her four-year academic plan.
- Encourage your child to take rigorous courses in high school (Pre-AP).
- Ensure your child is on track to move into high school.
- Stay involved with school activities as your child becomes a 9th-grade student.
- Visit the Oklahoma State Regents for Higher Education website, <https://www.okhighered.org>.

Middle School Athletics

Putnam City Schools offer a wide variety of middle school athletic opportunities for students through interscholastic programs in basketball, cheerleading, cross country, football, soccer, softball, track, volleyball, and wrestling. All extra-curricular activities follow the Oklahoma Secondary Schools Activity Association (OSSAA) guidelines.

Two of the more important (OSSAA) guidelines are:

- 1) Students must be passing in every class in order to participate in athletic events.
- 2) Each student must have a completed medical physical on file each year. Each of the district high schools organizes an opportunity for athletes to get their physicals completed. Please refer to your school calendar for dates and information concerning physical examinations.

Questions or concerns about athletics in Putnam City Schools should be directed to Dr. Dick Balenseifen, Putnam City Schools District Athletic Director, (405) 495-5200, extention 1260, dbalenseifen@putnamcityschools.org



Get Set for College—Student Guide

This guide can help students make some important decisions about their future education. Included are: six steps to simplify college planning, information on ACT test preparation, suggested activities and planning resources, college selection strategies, and financial aid facts. (Also available in Spanish.)

www.act.org/education/family.html

Get Set for College—Parent Guide

The parent version helps parents and students research colleges, discuss the information, and work together to decide which colleges are most appropriate. This brochure is meant to help parents and students prepare for opportunities and challenges ahead and make planning for college a little easier.

www.act.org/education/family.html

Family Firsts—Student Guide

By starting early to think about and plan for college, students can prepare for their future. This booklet is directed toward students who are the first in their family to attend college. It includes advice on why students should go to college, what it takes to get there, who can help, how to choose a college and succeed once there, and how to plan for college expenses.

www.act.org/education/family.html

Family Firsts—Family Guide

The family version, developed for families whose student is the first to attend college, discusses college opportunities and experiences available to students. It provides college planning information such as the benefits of a college education, the college search, how and where to find financial aid, and how families can provide support as their student explores and plans for college. (Also available in Spanish.)

www.act.org/education/family.html

Visit www.actstudent.org for additional resources

MAKE THE GRADES.
STAY OUT OF TROUBLE.
EARN COLLEGE TUITION.

IT'S OKLAHOMA'S
PROMISE



HOW TO APPLY
Online at www.okpromise.org
or get an application from your counselor.

WHO MAY APPLY

Applicants must be:

- Oklahoma residents.
- 8th-, 9th- or 10th-grade students (homeschool students must be age 13, 14 or 15).
- Students whose parents earn \$50,000 or less per year.*
- Students who promise to meet the requirements of the program.

***Special income provisions may apply to:**

- Children adopted from certain court-ordered custody and children in the custody of court-appointed legal guardians.
- Families receiving Social Security disability and death benefits.
- Families receiving nontaxable military benefits.

Contact the Oklahoma's Promise office for more information.

Additional documentation may be required.



A program created by the Oklahoma Legislature and administered by the Oklahoma State Regents for Higher Education

THE PROMISE

Upon completion of the program's requirements, you will earn:

- Tuition at an Oklahoma public two-year college or four-year university.
-OR-
- A portion of tuition at an accredited Oklahoma private college or university.
-OR-
- A portion of tuition for courses at public technology centers that are approved for credit toward an Associate in Applied Science degree at a public college.

(The Oklahoma's Promise scholarship does not cover fees, books, supplies, or room and board.)



GET MORE INFO

www.okpromise.org
okpromise@osrhe.edu
(800) 858-1840 or (405) 225-9152
Ask your counselor
Scan here with your smartphone



HIGH SCHOOL REQUIREMENTS

- Graduate from an Oklahoma high school or homeschool education program.
- Take the 17 units of college prep high school courses (listed at the right) and achieve at least a 2.50 cumulative GPA in those courses.
- Achieve at least a 2.50 cumulative GPA for all courses in grades 9-12.
- Attend school regularly.
- Do your homework.
- Stay away from drugs and alcohol.
- Don't commit criminal or delinquent acts.
- Provide information when requested.
- Meet with a school official to go over your school work and records on a regular basis.
- Apply for other financial aid during your senior year of high school.
- Take part in Oklahoma's Promise activities that will prepare you for college.

If you don't qualify for this program, see your counselor for information about additional scholarships, grants and student loans, and visit Oklahoma higher education's college planning website at www.OKcollegestart.org.

COLLEGE REQUIREMENTS

- At the time you begin college and prior to receiving any program benefit, your parents' income may not exceed \$100,000.
- You must be an Oklahoma resident.
- You must be a U.S. citizen or lawfully present in the United States.
- You must meet regular admission standards for first-time entering students at the college or university to which you apply.
- You must start taking college courses within three years after you graduate high school.*
- You may not receive funds for more than five consecutive years after enrolling in college.*
- You may not use the award for courses taken after you complete your bachelor's degree.
- You must achieve a college GPA of 2.00 for courses taken through your sophomore year and a 2.50 for courses taken during your junior and senior years.
- You must meet the college's Satisfactory Academic Progress (SAP) policy required for eligibility to receive federal financial aid.
- Any Oklahoma's Promise college student who is suspended for more than one semester for conduct reasons will lose the scholarship permanently.

**Students on active military duty may be eligible for certain waivers of these requirements.*

REQUIRED COURSES**

4 English (grammar, composition, literature; courses should include an integrated writing component)

3 Lab science (biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement)

3 Mathematics (from Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus [must have completed geometry and Algebra II], calculus, Advanced Placement [AP] statistics)

3 History and citizenship skills (including 1 unit of American history and 2 additional units from the subjects of history, economics, geography, government, non-Western culture)

2 Foreign or non-English language (two years of the same language)

...OR...

Computer technology (two units in programming, hardware or business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do NOT qualify)

(1 foreign language and 1 computer course will NOT meet this requirement)

1 Additional course (from any of the subjects listed above)

1 Fine arts (music, art, drama)

...OR...

Speech

17 Total units

**Homeschool students or students graduating from a high school not accredited by the Oklahoma State Board of Education or a recognized accrediting agency must also achieve a composite score of 22 or higher on the ACT test taken on a national test date.



STUDENT GUIDANCE CHECKLIST

Here are the activities students need to complete each year to ensure that they are well prepared for college, work and beyond.

Each year students should do the following: (A) develop career awareness; (B) develop employment readiness; (C) acquire career information; (D) identify career goals; and (E) acquire knowledge to achieve career goals.



ACTIVITY—7th and/or 8th Grade	
Receive instruction on OKCareerGuide.	
Take the career assessments on OKCareerGuide.	
Start or plan the study of a world language.	
Review Oklahoma graduation requirements and college entrance requirements with counselor.	
Take a learning-style assessment.	
Explore careers and colleges via OKCareerGuide, okcollegestart.org and/or other online career sites.	
Explore career programs at local technology center.	
Attend a high school orientation program.	
Get involved in student organizations, clubs and/or athletics.	
Use all the information gathered to develop an Individual Career Plan (ICP) aligned with Career Clusters.	
Discuss plans with counselor and family.	
If you don't have one, request a Social Security number to apply for jobs and financial aid.	
If eligible, apply for Oklahoma's Promise.	



ACTIVITY—9th Grade	
Create a portfolio on OKCareerGuide.	
Take a career interest inventory on OKCareerGuide.	
Take the SKILLS assessment on OKCareerGuide.	
Participate in career days, career fairs and/or job shadowing opportunities.	
Take a learning-style assessment.	
Explore careers and colleges via OKCareerGuide, www.okcollegestart.org and/or other online career sites.	
Check with counselor to make sure you are on track to graduate.	
Use all the information gathered to develop an ICP aligned with Career Clusters. Also make a list of activities and honors.	
Discuss plans with counselor and family.	
Review Oklahoma Career Clusters/Pathway model.	
If eligible, apply for Oklahoma's Promise enrollment, 8th-10th grade.	
Review high school graduation requirements and college entrance requirements with counselor.	
Explore career programs at local technology center.	
Start or plan the study of a world language.	
Get involved in student organizations, clubs and/or athletics.	



ACTIVITY—10th Grade	
COMPLETE THE PRECEDING YEAR ALONG WITH THESE STATEMENTS:	
Review high school graduation requirements and college entrance requirements with counselor.	
Update portfolio on OKCareerGuide.	
Explore careers and/or colleges via OKCareerGuide, www.okcollegestart.org or other online career sites.	
Take the PSAT/NMSQT (fall).	
Start improving your basic workplace academic skills by using CR101/KeyTrain.	
If eligible, apply for Oklahoma's Promise enrollment, 8th-10th grades. (last opportunity)	
Start researching scholarship/financial aid opportunities, including OKCareerGuide.	
Discuss plans and ICP with counselor and family.	
Check with counselor to make sure you are on track to graduate.	
Update ICP and list of activities and honors.	
Explore career programs at local technology center.	
If appropriate, tour and apply to attend local technology center.	
Get involved in student organizations, clubs and/or athletics.	
Participate in job shadowing and community service/service learning.	

Career and Academic Connections

Follow us:

CAC website - <http://www.okcareertech.org/educators/career-and-academic-connections>

CRC website - <http://www.okworkkeys.org>

OKCareerGuide website - okcareerguide.com

Career Advisor - e-newsletter - tommi.leach@careertech.ok.gov

Twitter - @TommiLeach
@OKCRC
@OkCareerGuide

Facebook - CAC
OKCRC

Pinterest - ODCTECAC



The Oklahoma Department of Career and Technology Education does not discriminate on the basis of race, color, religion, national origin, sex/gender, age, disability, or veteran status. Inquiries concerning application of this policy may be referred to ODCTE, Compliance Coordinator, 1500 West Seventh Avenue, Stillwater, OK 74074-4364, 1-800-522-5810 or (405) 377-2000.

This publication is printed and issued by the Oklahoma Department of Career and Technology Education as authorized by 70 O.S. 1981, Sec. 14-104, as amended. 1,500 copies have been prepared and distributed at a cost of \$750.00. Copies have been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries. 16-33067

Academics in Putnam City

Putnam City Schools has a proud academic tradition. Year after year, our students are high achievers. Although Putnam City is the fifth-largest district in the state, it has, historically speaking, the third-highest number of Oklahoma Academic Scholars, an honor accorded to students by the Oklahoma State Department of Education. The district also has the third-highest number of Academic All-Staters in the state, a recognition bestowed by the Oklahoma Foundation for Excellence. Selection of scholars for this honor has been described by University of Oklahoma President and Oklahoma Foundation for Excellence Chairman and Founder David L. Boren as “Oklahoma’s most rigorous academic competition.”

For families with children in the district or about to be in the district, what’s more important than tradition is what’s going on right now. As has always been the case, Putnam City Schools strives to ensure that all students receive a strong academic foundation. You can check on the academic performance of each district school by going to our website at www.putnamcityschools.org. You can see what your children will learn while they are students in Putnam City schools and you can find out how learning is assessed.



Putnam City Schools
5401 NW 40th Street
Oklahoma City, Oklahoma 73122
www.putnamcityschools.org

An Equal Opportunity Employer

It is the fundamental policy of the Putnam City School District 1 to provide equal opportunity in all of its operations and in all areas of employment practice and to assure that there shall be no discrimination against any employee or applicant on the basis of age, race, religion, gender, national origin or ancestry, marital or veteran status, or disability.